

# READ-WITH-ME

## FAMILY LITERACY ACTIVITIES

### FOR KIDS 0-36 MONTHS



INSTRUCTIONS ON BACK

<p>Count to 10.</p>	<p>Sort toys by size, (big and little), color, or shape.</p>	<p>Walk and read the Westside Park StoryWalk®.</p>	<p>Sort socks with your child.</p>	<p>Tell the story of Little Red Riding Hood.*</p>
<p>Sing a nursery rhyme. Do the suggested activity.*</p>	<p>Read a story together.</p>	<p>Clap the syllables in a song as you sing with your child.</p>	<p>Give your child a blank piece of paper and a crayon or pencil and let them scribble away!</p>	<p>Read a story with your child.</p>
<p>Read a story and let your child turn the pages.</p>	<p>Try a new fruit or vegetable and talk about its texture, color, taste, etc.</p>	<p>Play with play dough.*</p>	<p>Read a story together.</p>	<p>Sing a song and change the sounds. (Example: Dock-a-rye gaby, in the free-sop...)</p>
<p>Read a story together.</p>	<p>Put on some music and dance!</p>	<p>Build with blocks.</p>	<p>Read while running your finger under the words as you say them.</p>	<p>Let your child smell spices and herbs when you are cooking. Describe the smells (grassy, warm, spicy, etc.)</p>
<p>Find items with different textures (smooth, soft, rough, etc.) &amp; talk with your child about how they feel.</p>	<p>Put a simple puzzle together with your child.*</p>	<p>Finger paint on paper or the sidewalk.</p>	<p>Point out colors when taking a walk.</p>	<p>Point out numbers on signs, clocks, pages of books, etc.</p>

NAME: \_\_\_\_\_

PHONE: \_\_\_\_\_

SRP NUMBER: \_\_\_\_\_

***\*See the back for recipes or suggestions for these activities.***

**Instructions**  
 Do all the activities listed to get a free ice cream cone and prize from our prize box for your child!  
 You and your child may do a second sheet and earn a free book.

## SAMPLE NURSERY RHYMES

### Jack and Jill

*Jack and Jill went up the hill  
 to fetch a pail of water.  
 Jack fell down, and broke his crown,  
 and Jill came tumbling after.*

**Activity:** Get plastic pails and let the kids act out this popular nursery rhyme.

### Hey Diddle Diddle

*Hey diddle, diddle,  
 the cat and the fiddle.  
 The cow jumped over the moon.  
 The little dog laughed to see such sport,  
 and the dish ran away with the spoon.*

**Activity:** Have a jumping contest

Research in early literacy reveals that nursery rhymes can be instrumental in boosting young children's ability to master pre-reading skills. The library has books of nursery rhymes available for checkout, or visit the websites below for more ideas.

<http://laptimesongs.com/alphabetic/mother-goose-nursery-rhymes/>

<http://www.rhymes.org.uk/>

### Little Red Riding Hood

Telling a story instead of reading it aloud boosts listening skills and builds imagination. If you need a refresher on telling the story, the library has several different versions of this story to check out. If a different fairy tale would be preferable, there are lots of options. Just ask a librarian!

### • NO COOK PLAY DOUGH RECIPE

◇ 2 cups plain flour

◇ 1 cup salt

◇ 1 t oil

◇ 1/2 to 1 cup cold water

◇ 2 drops liquid food coloring

Combine plain flour and salt. Add water, food coloring and oil. Mix until ingredients are combined. Knead well. If consistency is too wet add a little plain flour.

### • PUZZLES

There are puzzles in the children's area to put together while you are at the library. The library also has children's puzzles to check out and put together at home.

### • FINGER-PAINT RECIPE

◇ 2 cups corn starch

◇ 1 cup cold water

◇ 4.5 cups boiling water

◇ Liquid food coloring

Mix the corn starch with the cold water and stir together. Pour in the boiling water a cup at a time and stir between each cup. It goes really strange (you are basically mixing a hot oobleck goop) but keep stirring and eventually it will seem to "melt" into a wonderful, custard-like consistency. Portion out into small jars or bowls and add color. If the paint doesn't thicken up, try adding corn starch a little at a time (up to 1 cup). You may also try mixing it over medium heat to help bring it together.

